



ParentChild+ Bilingual (Spanish) Early Learning Specialist Position Description

RISE is an emerging leader in coordinated care and mental health service delivery in Dane County and the Greater Madison area. We embrace a strengths-based approach in partnering with others to address the mental health and wellness needs of our community. We value collaboration, learning, and growth. We encourage personal and professional growth in all positions in our agency and seek new talent that will continue to enrich and diversify our workplace perspective and our connection to the community.

The Early Learning Specialist is supported by the Program Coordinator and works in collaboration with all ParentChild+ staff. The Early Learning Specialist is responsible for providing education and support services to parents and their children in the ParentChild+ home visiting program.

As with all positions at our agency, it is the duty of the individual in this position to fully support the mission, vision, and values of the agency, to work in a coordinated manner with other employees, and to demonstrate professional and personal confidence in the service delivery model and approaches taken by the organization.

Position Responsibilities:

Direct Service

1. Visit with assigned families, in their homes, on a twice weekly basis, demonstrating reading, play, and verbal interaction behaviors with two to four-year-old children and their parents or primary caregivers.
2. Exhibit warmth and patience when interacting with toddlers and families.
3. Maintain a non-judgmental attitude towards program families and other staff.
4. Is flexible in the home setting, can respond to a variety of circumstances as they occur, and shows good judgment in seeking support and guidance when needed.
5. Enjoy working independently and has a strong sense of responsibility regarding carrying out the required job duties on one's own.

Administration

1. Complete a minimum of 16-hours of training delivered by the Program Coordinator prior to beginning home visits.
2. Complete required paperwork on a weekly basis, including preparing written anecdotal reports on each visit and conducting regular child development and parent-child interaction assessments.
3. Attend and participate in individual meetings with the Program Coordinator, 2-hour weekly staff meetings, and group reflective supervision.
4. Demonstrate an interest in learning about the ParentChild+ program model and in being a life-long learner.
5. Keep all family information confidential except as required by law.

Program Operations

1. Participate in community outreach opportunities to engage with and recruit future program participants.
2. Create and update guide sheets for the books and toys utilized in the program curriculum.
3. Provide regular feedback on the program curriculum and additional learning activities shared with program participants.

Agency

1. Engage in ongoing examination of and engagement with one's own biases and continued work toward cultural humility.
2. Work well with others, embracing different perspectives and life experiences beyond one's own experience and perspective.
3. Attend and actively participate in agency meetings.
4. Participate in trainings sponsored by the agency.
5. Follow RISE's confidentiality guidelines to ensure program participant privacy.
6. Follow RISE's policies and procedures as cited in the Employee Handbook.
7. Hold a valid driver's license, have access to reliable transportation, and have a driving record that enables purchase of automobile insurance in accordance with agency guidelines.
8. Perform other duties as requested by the Program Coordinator, Program Supervisor, Director of Early Childhood Programs, or the Executive Director that enhance the overall agency operation.

Required Qualifications:

- High school diploma or GED
- Bilingual in Spanish (in addition to English) as determined by an ALTA verbal language test and within RISE's acceptable range
- Is knowledgeable about early childhood development
- Existing knowledge of Dane County communities or willingness to learn
- Possession of strong time management skills and the ability to balance multiple tasks
- Demonstrated ability to make sound judgments, work independently and as a member of a team
- Ability to drive self and others via vehicle
- Daily access to a reliable vehicle, with valid drivers' license and insurance
- Demonstrated written and verbal communication skills
- Proficient computer skills, specifically in current versions of Microsoft Word, Excel, Outlook and Power Point, and willingness to learn new skills as needed or required
- Ability to pay attention to detail and a commitment to quality work

Preferred Qualifications:

- Bilingual in French, Hmong, Arabic, or other language as deemed necessary by program (in addition to English) as determined by an ALTA verbal language test and within RISE's acceptable range

- Experience working with young children and/or parents in their homes or community-based settings (paid or volunteer)
- Past participation in ParentChild+ or another home visiting program
- Ability to connect with ParentChild+ program families through shared lived experiences, language, culture, and/or community membership

HIPAA Regulations: As a required part of employment with RISE, the employee must preserve all rights and protections under the Health Information Portability and Accountability Act (HIPAA) of 1996 for the consumer population served by this agency; it is the obligation of the employee to ensure that private health information is protected and that disclosures are permitted only with appropriate authorization. The employee is required to comply with all Federal and State regulations as part of the organization's HIPAA training which describes the policies and procedures for the agency.

Accountability: The Early Learning Specialist is supported by the ParentChild+ Coordinator.

Employment Status: Regular full-time, 40 hours per week

FLSA Status: Non-exempt

Physical Demands:

OFFICE JOBS: While performing the duties of this job, the employee is required to sit at a desk and computer for long periods of time, is occasionally required to stand; use hands and fingers to operate and handle keyboards and computer controls. May be requested to lift materials of up to 35 lbs. Specific vision abilities required include close vision reading. The position requires sitting, standing, stooping, bending, lifting, walking, climbing, speaking and driving. The functions of this position are varied in nature and require the ability to make clear and concise presentations and to respond in an effective and appropriate manner during crisis. The employee is required to communicate effectively via verbal, audible and written means.

HOME VISITORS: Performing the duties of this position involves employees sitting, standing, stooping, bending, lifting, walking, climbing, and speaking. The functions of this position are varied in nature and require the ability to make clear and concise presentations, and to respond in an effective and appropriate manner during crisis.

The Early Learning Specialist may be requested to lift children and/or materials of up to 35 lbs. unassisted, while also accessing a second-story location. This position requires dexterity with ability to push, pull, carry, balance, and kneel to assist and perform activities with children. The employee must be able to supervise children through sight and sound. Specific vision abilities required include close and distance vision. The employee is required to communicate effectively via verbal, audible and written means.

Work Conditions/Hours:

Heated and air-conditioned open office/office environment. Noise level is usually low to moderate. This position requires the employee to provide services in the homes of families within the community. High

amount of travel by vehicle required. The employee may be requested to drive self and others via vehicle. The ability to be flexible with scheduling is required. The employee may be required to work on weekends, depending on program needs. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

HOME VISITORS:

Offsite visiting: This position requires the employee to provide services in the homes of families within the community. As such, work conditions in program participant homes will vary. The noise levels in the work environment may vary, as is expected when working with young children and families. Regular program visits are typically Monday through Friday during general business hours, with some scheduling flexibility. The employee may be required to work one or some evenings, depending on program participants' needs and schedules. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Application Instructions:

Send completed application form and resume to hr@risewisconsin.org

Alternatively, fax to (608) 250-6637 or mail to:

Attn: Human Resources

RISE

2120 Fordem Ave

Madison, WI 53704

If you need technical assistance or an accommodation during the application/hiring process, please email us at hr@risewisconsin.org or call (608) 250-6334.

- Application Form available at www.risewisconsin.org
- Application packet must be complete to be considered.
- Applications will be reviewed upon receipt.
- Please submit your application as soon as possible for early consideration. Position will remain open until filled.
- Criminal background check is required for employment.
- Valid Wisconsin Driver's License, access to reliable transportation, and automobile insurance are required

RISE is an Affirmative Action/Equal Opportunity employer. RISE offers equal employment opportunities to all employees and applicants for *employment, upgrading, demotion or transfer, recruiting, layoff or termination, rates of pay or other forms of compensation, selection for training including apprenticeship insofar as it is within our control* without regard to race, color, religion, sex, sexual orientation, national origin or ancestry, income level or source of income, arrest record or conviction record, less than honorable discharge, gender identity, physical appearance, political beliefs, student status, genetic information, marital status, age, disability, or any classification protected by federal, state, or local laws.

The information written in this job description indicates the general nature and level of the work to be performed. This job description is not designed to contain or be interpreted as totally comprehensive of every job duty, responsibility, or qualification required by an employee assigned to this position. While employed in this position, an employee may be required to perform other duties not listed in the description. This document does not create an employment contract, implied or otherwise, other than an "at-will" employment relationship. RISE retains the discretion to add duties or change the duties of this position at any time.